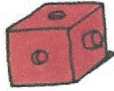


Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Snappy Number Sentences

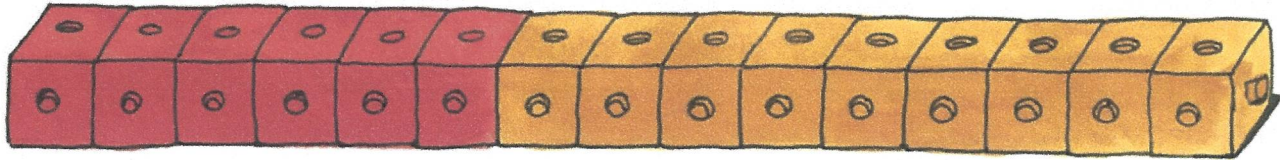
Use Snap Cubes.



Write the number sentences.



8+5=13 helps  
me find the  
answer to  
13-8.

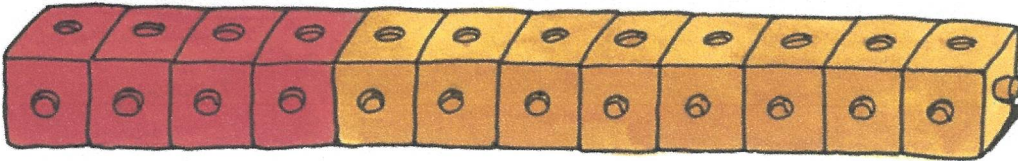


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

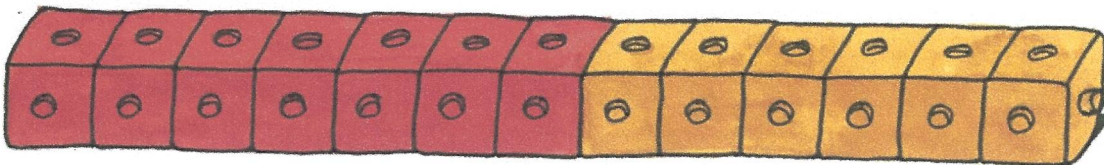


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

How does knowing  $7 + 6$  help when finding  $13 - 6$ ?

---

## Focus

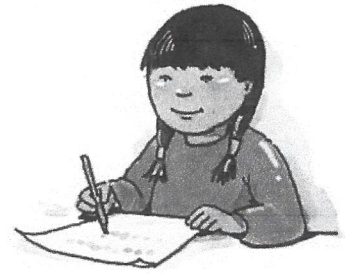
Children write addition and subtraction sentences to describe arrangements of Snap Cubes. They explain how knowing an addition fact helps find the answer to a subtraction fact.

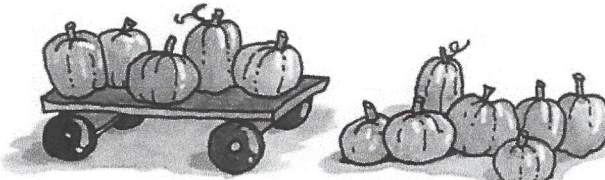
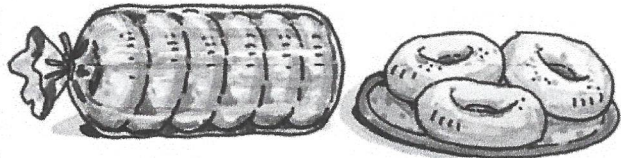
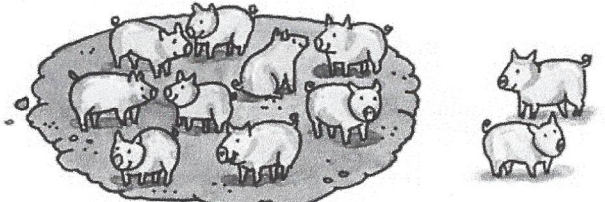
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Add and Subtract

Write an addition sentence and a subtraction sentence for each picture.



 $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$	 $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$	<p>Draw your own picture.</p> $3 + 8 = 11$ $11 - 3 = 8$

Complete each number sentence.  
Use counters to help or to check.

$5 + 9 = \underline{\quad}$

$0 + 6 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$6 - 0 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

What patterns did you see? \_\_\_\_\_

## FOCUS

Children use the relationship between addition and subtraction to interpret picture stories.

## HOME CONNECTION



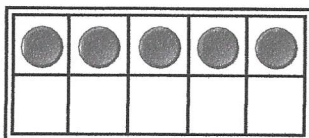
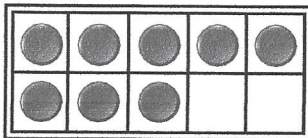
Have your child build a set of 5 to 9 pennies and then add 1, 2, or 3 pennies to that number. Have your child tell the addition sentence. Then, take the same number of pennies away. Have your child tell the subtraction sentence.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Write a Story Different Ways

Here are some number stories.  
Tell each story 4 different ways.

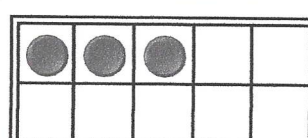
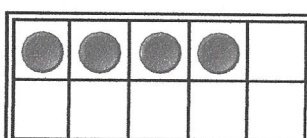


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

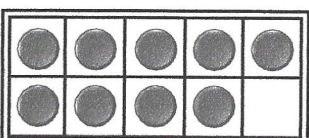
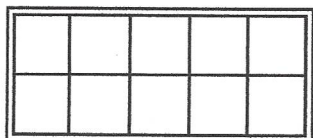


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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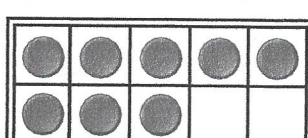
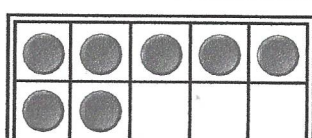


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

How is subtraction like addition? \_\_\_\_\_

How is it different? \_\_\_\_\_

**FOCUS** | Children write addition and subtraction sentences to create fact families.